

General Assembly

## **Amendment**

February Session, 2016

LCO No. 3975



Offered by:

REP. FLEISCHMANN, 18th Dist.

SEN. SLOSSBERG, 14th Dist.

REP. LAVIELLE, 143rd Dist.

SEN. BOUCHER, 26th Dist.

To: Subst. House Bill No. **5468** 

File No. 356

Cal. No. 250

## "AN ACT ESTABLISHING A TASK FORCE TO STUDY ISSUES RELATING TO THE RECRUITMENT OF MANUFACTURING TEACHERS."

- 1 After line 32, insert "(7) The Commissioner of Education, or the
- 2 commissioner's designee;"
- 3 In line 33, strike "(7)" and insert "(8)" in lieu thereof
- 4 In line 35, strike "(8)" and insert "(9)" in lieu thereof
- 5 In line 37, strike "(9)" and insert "(10)" in lieu thereof
- 6 After the last section, add the following and renumber sections and
- 7 internal references accordingly:
- 8 "Sec. 501. (*Effective from passage*) (a) There is established a task force
- 9 to study issues relating to the professional development requirements,

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as described in sections 10-148a and 10-148b of the general statutes, and the in-service training requirements, as described in section 10-220a of the general statutes, for educators. The task force shall (1) examine (A) how the professional development and in-service training requirements prescribed by law are being implemented by local and regional boards of education, (B) the content prescribed by such requirements, including, but not limited to, any duplicative training or instruction requirements, and the frequency with which educators are completing the same training or instruction, (C) the time required each year to complete the professional development and in-service training requirements, and, after completing such training and instruction, how much time remains to address issues and topics specific to the school district, (D) the direct and indirect costs of such requirements to local and regional boards of education, and (E) the effect such requirements have on the provision of instruction in the public schools, and (2) make recommendations for the streamlining of such requirements, including, but not limited to, the frequency of the provision of the requirements and the combination or elimination of duplicative requirements.

- 29 (b) The task force shall consist of the following members: (1) The 30 Commissioner of Education, or the commissioner's designee, (2) one 31 representative from each of the following associations, designated by 32 each such association: The Connecticut Association of Boards of 33 Connecticut Association of Public Education, the School 34 Superintendents, the Connecticut Association of Schools, Connecticut 35 Federation of School Administrators, the Connecticut Education 36 Association and the American Federation of Teachers-Connecticut, 37 and (3) four persons selected by the Commissioner of Education, one 38 of whom is an academic with knowledge and expertise in social-39 emotional learning, one of whom is a teacher, one of whom is a 40 member of the School Paraprofessional Advisory Council, established 41 pursuant to section 10-155k of the general statutes, and one of whom is 42 any other person the commissioner deems appropriate.
  - (c) All appointments to the task force shall be made not later than

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thirty days after the effective date of this section. Any vacancy shall be filled by the appointing authority.

- (d) The Commissioner of Education, or the commissioner's designee, shall serve as the chairperson of the task force. Such chairperson shall schedule the first meeting of the task force, which shall be held not later than sixty days after the effective date of this section.
- (e) Not later than January 1, 2017, the task force shall submit a report on its findings and recommendations to the joint standing committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a of the general statutes. The task force shall terminate on the date that it submits such report or January 1, 2017, whichever is later."

This act sh sections:	all take effect as follow	s and shall amend the following
Sec. 501	from passage	New section